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AUTHOR	Gouwens, Judith A.
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ABSTRACT

This book presents an overview of the education of migrant farmworkers and their children in the United States. Chapter 1 describes characteristics of migrant workers and explains how conditions of migrant labor put migrant children, youth, and families at risk of educational failure. Chapters 2-3 present a chronology and a history of migrant education and the federal Migrant Education Program from the 1950s to the present. Chapter 4 describes migrant education today, including identification and recruitment of students, schoolwide programs, regional consortia, interstate and interagency coordination, technology use, adult education and family literacy programs, bilingual and ESL programs, binational programs, and migrant health care. Chapter 5 examines nine exemplary and innovative migrant education programs that meet five opportunity-to-learn standards and recommendations for program effectiveness. Chapter 6 explores how a Colorado program coordinates funds from various federal programs and other sources to add value to the migrant program. Chapter 7 presents a directory of organizations, federal and state agencies, Mexican institutes and cultural centers, High School Equivalency Programs (HEP), and College Assistance Migrant Programs (CAMP). Chapter 8 lists five clearinghouses for information on migrant education and presents an annotated bibliography of teacher resources, children's literature, and Web sites. (Contains an index.) (SV)

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